



An approved Bachelor's Degree or equivalent qualification, as stipulated in the Minimum Requirements for Teacher Education Qualifications (MRTEQ) (DHET, 2015), but consideration may be given to holders of a 360 credit Diploma in appropriate and scarce fields as identified by DHET. The access qualification must include sufficient disciplinary learning in appropriate academic fields, as outlined in the tables below, to enable the development of teaching specialisation in the Senior Phase and Further Education and Training band of schooling.

Student's competence in the Language of Learning and Teaching (LoLT) (English) plus ICT and a second language (excluding Afrikaans) are required components of fundamental learning for this programme. For this, applicants will have to provide evidence that they have these competencies which will be endorsed on their certificates (LoLT and LoCC) or they will be required to achieve these competencies. Students will not be able to graduate without them.

LoLT:

1. Language of Learning and Teaching (LoLT) endorsement:

1.1 After completing the PGCE in English

You will have your certificate endorsed as "Proficient in the Language of Learning and Teaching (LoLT) – English.

LoCC: Second Language (excluding Afrikaans):

2. Language of Conversational Competence (LoCC) endorsement:

2.1. If you have an African language (excluding Afrikaans) or SA Sign Language as part of your NSC OR

2.2. If you have completed a module in an African language at first year level at an accredited higher education institution OR

2.3. If you are claiming proficiency in an African language, excluding Afrikaans, and you do not have certified competence (such as through a degree or your NSC) you are required to pass a competency test for certification purposes. Competency tests are offered in 3 official

languages only, namely, isiXhosa, isiZulu and Sepedi.

You will have your certificate endorsed e.g. LoCC: isiZulu.

The African language or Sign language so selected does not have to be one of the languages offered at The Independent Institute of Education.

If you do not have any of the above (2.1 or 2.2 or 2.3) you will need to:

2.4. Register for such a Conversational Competence Short Learning Programme (SLP) at



		The IIE concurrent with your PGCE and pass this SLP in order to get the endorsement for LoCC. Please note that only a limited number of languages are available as conversational competence modules on our campuses. ICT: 3. ICT competence 3.1 If you have done Introduction to Personal Computing or equivalent (NQF L5) , in a prior qualification and not longer than 3 years before year of admission to the PGCE, you need to provide evidence of this; OR 3.2 You need to write the Introduction to Personal Computing (INPC) competency test. If you pass, your Academic Transcript will reflect the ICT competence. If you fail, you need to register for the INPC Short Learning Programme.
At least two didactic specialisations must be taken in the qualification i.e. one Senior Phase Didactic specialisation and one FET didactic specialisation. Didactic specialisations may only be taken in modules that meet the entrance requirements below. Not all specialisations may be available or offered by The IIE in any given year.		
PGCE Modules: Didactics Specialisations		Required Undergraduate Modules
SENIOR PHASE		
1. Professional Didactics: SP Life Orientation		1. At least 24 credits on NQF Level 6 in Psychology (Not Industrial Psychology)
2. Professional Didactics: SP Economics and Management Sciences.		2. At least 24 credits on NQF Level 6 in any one of the following: Business Management, Economics, Accounting or equivalent
3. Professional Didactics: SP Mathematics		3. At least 24 credits on NQF Level 6 in Mathematics
4. Professional Didactics: SP English		4. At least 24 credits on NQF Level 6 in English Language and Literature Alternatively, one of the following subject areas provided that English 1) was included in the qualification, 2) Applied English Language Studies or 3) African Literature or 4) Linguistics, or 5) Literary Theory, or 6) Communication and Media Studies
FET PHASE		



1. Professional Didactics: FET Life Orientation	1. 48 credits, with at least 24 credits in Psychology and 24 credits in any one of the following: Psychology (Not Industrial Psychology) Sociology, Philosophy, Political Science, Human Movement Sciences, Labour Studies or Industrial Studies. At least one of these fields, in addition to Psychology, should be taken to NQF Level 7. (Psychology is a compulsory module).
2. Professional Didactics: FET Economics	2. 48 credits, with at least 24 credits on NQF Level 7 in Economics
3. Professional Didactics: FET Mathematics	3. 48 credits, with at least 24 credits on NQF Level 7 in Mathematics.
4. Professional Didactics: FET English	4. 48 credits, with at least 24 credits on NQF Level 7. The degree should include English Language and Literature at NQF Level 7. The following are also acceptable, provided English 1 is included in the degree: Applied English Language Studies, African Literature, Linguistics, Literary Theory and Communication and Media Studies. Prospective students applying for a Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching, specialising in English, the prospective student should have completed the following in the previous degree, namely: 1) English Language and Literature at NQF level 7 (Year Three). Alternatively, one of the following subject areas provided that English 1 was included in the qualification, 2) Applied English Language Studies or 3) African Literature or 4) Linguistics, or 5) Literary Theory, or 6) Communication and Media Studies
5. Professional Didactics: FET Business Studies	5. 48 credits, with at least 24 credits on NQF Level 7 in Business Management (NQF 7) or equivalent
6. Professional Didactics: FET Accounting	6. 48 credits, with at least 24 credits on NQF Level 7 in Accounting
PGCE LANGUAGE PROFICIENCY ENDORSEMENTS	
Proficiency: English (Required endorsement for non-degree purposes)	PROE5112
Partial Proficiency: isiZulu (Required endorsement for non-degree purposes)	PROZ5112



Partial Proficiency: isiXhosa (Required endorsement for non-degree purposes)	PROX5112
Partial Proficiency: Northern Sotho (Required endorsement for non-degree purposes)	PRON5112
Partial Proficiency: Sesotho (Required endorsement for non-degree purposes)	PXSS5112
Partial Proficiency: Setswana (Required endorsement for non-degree purposes)	PXTW5112
Partial Proficiency: Tshivenda (Required endorsement for non-degree purposes)	PXVE5112
Partial Proficiency: Xitsonga (Required endorsement for non-degree purposes)	PXTS5112
Partial Proficiency: siSwati (Required endorsement for non-degree purposes)	PXSW5112
Partial Proficiency: isiNdebele (Required endorsement for non-degree purposes)	PXND5112
Partial Proficiency: South African Sign Language (Required endorsement for non-degree purposes)	PXSL5112
PGCE ICT ENDORSEMENTS	
Proficiency: Introduction to Personal Computing	PRPC110
SLP MODULES	
Language of Conversational Competence: isiZulu LoCC: isiZulu	COLZ018
Language of Conversational Competence: isiXhosa LoCC: isiXhosa	COLX018
Language of Conversational Competence: Northern Sotho LoCC: Northern Sotho	COLN018
ICT Competency: Personal Computing	INPCf018